

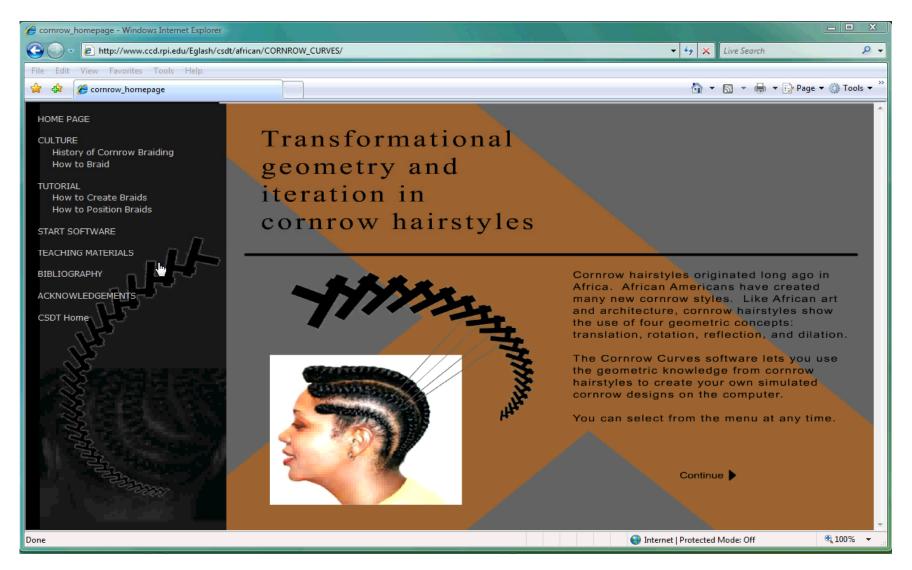
CSDT Background

http://www.rpi.edu/~eglash/csdt.html

Culturally Situated Design Tools: TEACHING MATH THROUGH CULTURE Many cultural designs are based on mathematical principles. This software will help students learn standards-based mathematics as they simulate the original artifacts, and develop their own creations. African African American Youth Subculture Native American Latino African overview: fractal Cornrow Curves: Graffiti Grapher: Cartesian Virtual Bead Loom: Pre-Columbian transformational geometry and polar coordinates Cartesian coordinates geometry Pyramids: symmetry, prealgebra Mangbetu design: BreakDancer: Rotation and Alaskan Basket Weaver: transformational geometry sine function Cartesian coordinates Rhythm Wheels: fractions, LCM Navajo Rug Weaver: Hexastrip weaving: buckyballs Cartesian coordinates SimShoBan: geometry Yupik Star Navigator: counting, modular math Yupik Parka Patterns: transformational geometry For the teacher: Standards-based lesson plans, evaluations, and other teaching materials For STARS: handouts and evaluations **100%** Internet | Protected Mode: Off

CSDT Background

http://www.rpi.edu/~eglash/csdt.html





Dance Tool

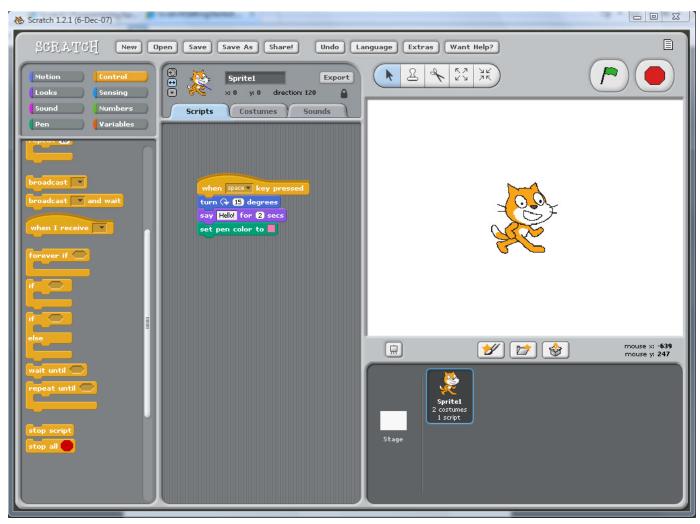
Ages Targeted: middle-high schools

Learning fundamental programming concepts

3-Dimentional graphics

Manipulate behavior

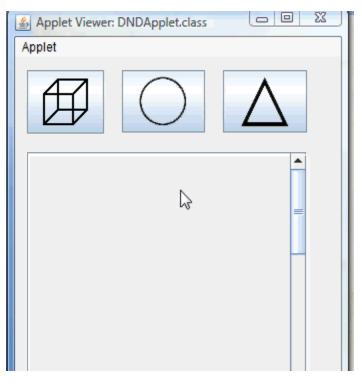
Inspired By:

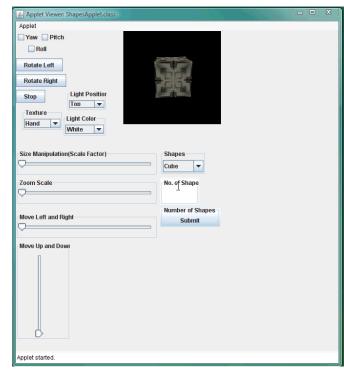


http://scratch.mit.edu/

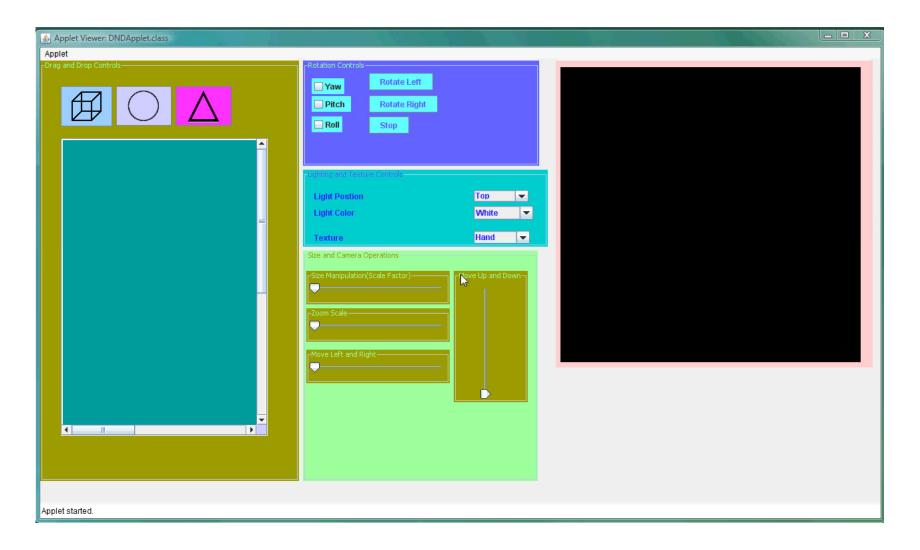


What was done





What was done





What's Next

Creating the Dance tool interface

Create the UML document

Project documentation

Beta testing

Dancetool V 21





References

Eglash, R., Bennett, A., O'Donnell, C., Jennings, S. and Cintorino,
M. Culturally Situated Design Tools: Ethnocomputing from Field
Site to Classroom. Am. Anthropol., 108 (2). 347--362.

Java OpenGL Demos with LWJGL.
http://potatoland.com/code/gl/. June 14, 2008.

OpenGL @ Lighthouse 3D.
http://www.lighthouse3d.com/opengl/displaylists/index.php3?3.
June 15, 2008



The End

Any questions or comments?

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CRA-W DMP Summer 2008

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